

## COMMUNITY SCHOOLS

### UN MILLENNIUM DEVELOPMENT GOAL 2:

*Achieve universal primary education by ensuring that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling.*

For Zambia, primary education is a significant development challenge as many of its primary aged children are not in school. Some statistics suggest up to 30% of primary aged children are not in school in Zambia. The Zambian government struggles to provide universal primary education for its children. As a consequence many of its citizens will remain illiterate and will not be able to access a whole range of services and jobs and the poverty cycle will be perpetuated.



Nasiwi Community School,

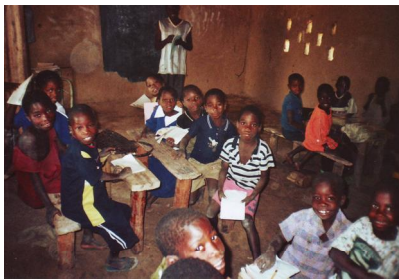
Lukulu District

Community schools have developed as a result of the government's failure to provide sufficient fully funded primary schools. Community schools are a recognized part of Zambia's official educational offering. The genesis of the community school lies with a community who desires education for its children. Unpaid, untrained teachers are used with limited resources and minimal government support.

In the Lukulu District, there are about 75 government funded schools, 25 community schools registered with the Ministry of Education and many more non-registered community schools. These rural community schools are housed in pole/mud/thatch structures with prized possessions being a blackboard and chalk and a handful of textbooks. Children have A5 exercise books and pencils but often little furniture. Some children do become literate and numerate and graduate from these community schools to main stream schools.



Original Kaye Community School ó external picture



Original Kaye Community School ó interior picture



Teacher remuneration in kind at Kalambwe Community School. Parents contribute the fruits of the harvest.



Original Wamba Community School ó external picture



Original Wamba Community School ó interior picture



Original Anananga Community School

During the last five years, Loreto has been involved with six rural community schools in the Lukulu District, working with the communities, teachers and education authorities. Through the generosity of many donors, large and small, these schools now have facilities that are more educationally functional, safer and healthier. Classrooms, furniture and educational materials provide for a better learning environment. Boreholes and VIP latrines make for better health. Teachers have not been forgotten and in some cases small two room houses have been built and main stream teacher training is being provided for some community school teachers. Loreto does not become involved in remuneration of the teachers as this is the responsibility of the communities if the schools are to be sustainable in the long term.



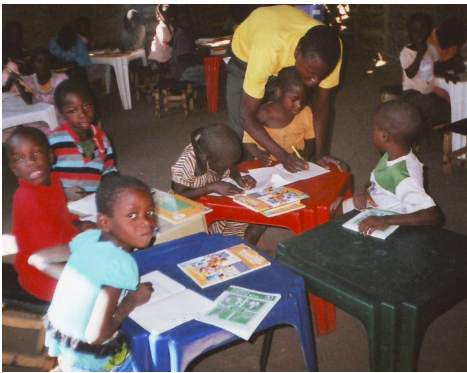
New pump at Kayeo Community School



Kankwilimba Community School today



Kankwilimba Community School today



Wamba Community School today



Anananga Community School today